



Some of the comments, and questions by the parent regarding the future of Yukon Secondary School curriculum, before her son starts at PC next year, and statements made by the Deputy Minister, questioning some of the remarks made by the DM in areas which are usually managed by the Department of Ed. Some comments made by the DM were about decolonizing Yukon's system. Parent questioned if 82% of student population is not First Indigenous.

Discussions took place and perhaps invite DM to come and discuss. As well, is School Council the appropriate body to respond to this.

Matt: A strategic response from School Council to parent maybe should be provided. However, the DM should be the one to respond.

Michelle responded that a letter should be directed to the political party and DM. to respond.

**ACTION:** Angela (School Council) to respond to parent on how to go forward with this and direct them to the DM. Will draft response and circulate to school council for their input.

## **5. Reports: Committees:**

5.1 Field Trips: (Deanna) No report

5.2 Transportation: (Sheri)

Meeting was held tonight. Minutes of meeting forthcoming.

The labour shortages are impacting busing. New bus planning is being worked on and should be available April 1. Semester passes are now monthly passes implemented by transportation. Can be downloaded on phone.

5.3 AYSCBC: (Sheri)

Held a meeting in January. Website to be reviewed and redesigned.

School facilities maintenance issues were discussed, such as:

Propane supplies,

FNSB (First Nations School Board) is now complete.

Spring School Council Conference is being worked on.

## **6. Principal's Report:**

- Staffing allocation has been received, overall reduction of .2FTE
- EA staffing application is in progress
- Physical Ed/health is working on White Hatter student/teacher session planning and are hosting frequent zoom sessions with students on health topics
- Every student Every Day fund application are being accepted for a total of \$300,000 in student attendance for projects in 2022. Applications are available online: [www.everystudenteveryday.ca](http://www.everystudenteveryday.ca);

This is for all schools in the Territory. Members are encouraged to share ideas,

**ACTION:** Michelle will follow up with Ta'an Kwach'an to apply.

- Course selection held on Tuesday, Feb. 8 via zoom. Is posted on 1<sup>st</sup> page of website. There is a video and slides. The video guides to selecting courses for next school year
- Electronic forms will be provided to complete with parents for course selection
- Course offerings from student selections will be decided after Spring Break
- Promo videos for programs (WILD, LEAD, SASE) and as well, Shared Programs (ES, MAD, ACES, CHAOS, FADS) are being uploaded to website as well
- Shared Program applications are due by March 3, 2022
- Intensive Individual Support: full day program for special ed. students
- Peter discussed some issues that secondary schools are having at this time. This is to the staffing allocation regarding shared resources. PCSS has two shared resource programs; HOPE (Hands On Purposeful Education) and ABLE (Academic Bridging and Life Experiences). These currently serve 14 and 10 students, respectively. They can take a maximum of 16 each. There are a couple of students with needs as well, with one more coming next year. These students require one on one teaching as they do not do well in classroom settings. Issue is that the Resource Program teachers do not have any prep time allocated, so they cannot effectively work on creating proper content for these students that require the support. This seems to be an issue with all schools that have a Shared Resource Program.

As well, it was brought to councils attention that there are inequalities with the Wood Street programs. As per chart that was shared, FH sends an average of 65 students each Semester to Wood St. with all other locations sending less than 10 each. Due to the fact that students are registered at their "home" school, and that is the number that the staffing allocations are based on (including EA's). In the case of FH, approximately 2 ½ classes worth of students are not in attendance at FH, but rather at wood Street, yet they still receive the staffing allocation as they were attending FH. There are a number of Wood St. programs that are not available to all students due to the language of instruction: FACES (French Achievement), Challenge, Environment and Stewardship) PASE (Plein Air et Sciences Expérientielles) OPES (Outdoor Pursuits and Experiential Science) which is the same as PC's SASE (Science and Socials Experiential)

As Wood Street programs are primarily serving students from FH, staffing should be adjusted accordingly.

There were roundtable discussions on equity of programming and staffing within the Secondary Schools.

- Wood Street Centre Student enrollment 2022-23: 8 staff assigned  
 Shared programs:  
 FACES 10 (ACES10)  
 ES11, MAD 9/10, CHAOS 10, OPES 9, TPC (Teen Parent Centre), FADS  
 SASE (PC program), OPES (FH Program) PASE (= French)  
 There is a disparity, disadvantage to PC students.  
 FH is sending students there (due to French Immersion) however, PC does not.  
 FH gets extra teachers due to the French in the programming at Wood Street.  
 There were roundtable discussion on the equity of the programming and  
 staffing within the Secondary Schools.
- Wood Street Centre Drop-in Open House, on Zoom, Feb 10, at 7:00PM  
<http://woodstreetcentre.yukonschools.ca/virtual-open-house.html>;

ACTION: Sheri to bring this issue up with AYSCBC and will bring back to school council

- Basketball is wrapping up:
- Ours school teacher and parent surveys are live currently. Survey to be done with staff.  
 Our School Survey – Parent: Closes February 21, 2022
- Feb. 10 @ 11:30 am in the library is the date to for the Outdoor Working Group
- Feb 23 @11:00 am is the next suggested date for the Cultural Ctte. to meet
- Health and Safety: Update:  
 Staff absenteeism is approx. 8 – 12 range  
 Rapid tests are available for parents/families, students and staff at the school
- Permanent dust collectors are on order;

ACTION: Peter to check on status of order

- SASE overnight quinzhee trip has happened. More overnights planned after Spring Break. Skiing at Mt. Mac and Mt. Sima once a week planned
- Mentorship/Bison Hunt trip has been approved for March, near Haines Junction  
 Students and staff spent 2 days fixing and maintaining the “sled feet”  
 with YG mechanic
- Fitness room flooring, mirrors, equipment on order (weight rack and cardio machines)
- YFNED Advocates/Supports involved in school. Providing daily support and drop in is available;  
 Some renovations and interior design projects are happening in the Cultural Room
- Southern Tutchone Language position teacher:  
 Susan Davy A/ADM First Nations Initiatives is working on the next steps
- Student led Conferences: April 12 – 13

- Spring Break: March 7 0- 18 inclusive
- Last day of Term 3: April 5, 2022

**7. Treasurer's Report:** balance in account \$14,735.76  
T4A information has been completed and forwarded to Dept. for processing

**8. Old Business and Correspondence:**

**9. New Business and Correspondence:**

9.1 Future School Planning:

Future planning, vision for PCSS – 2030.

- Would like to completely revamp outdoor space
- Traditional fire pit – to be able to do ceremonies, as well as a Lean to  
Have consulted with Knowledge Keepers on this
- Sustainable space: Ball field could be revamped to:  
Ice rink space; skating;  
Beach volleyball space;
- Back area: Cultural area
- Hide camps; cultural programming; etc.
- Appropriate space inside to do smudging. Expansion of school in  
general  
School has met with Chris Hanlin to discuss this and on how to  
prioritize in the next 5 years. This would be a community partnership

Angela inquired if the Every Student Every Day funding could be used for some of this.

As well, Arctic Inspirational Sponsorship? Initiate a conversation with Departments.

Meet up with the Minister, Deputy Minister to lay out and discuss options and plans.

Plan is to meet with political people to start this process.

Sheri would like to see more happen on this. Approach the Everyday Every Student to see what could be accessed.

Deanna feels it is a wonderful idea and plan. To happen sooner than later.

Council members were encouraged to think about this and to be in contact via E mail with ideas.

Council thanked Michelle for attending and for her insight.

- 10. Adjournment:** Meeting adjourned at 8:29PM  
Next regular Meeting: March 9, 2022

To be discussed as it falls during spring break. A new tentative date is to be set.

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Angela Drainville:  
Chair

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Jerry Zahora:  
Secretary Treasurer