

2021-2022 School Growth Plan “Snapshot”

Porter Creek Secondary School





Focus/Inquiry Question

- Our school focus: To embed First Peoples ways of Knowing, Doing and Being into our school fabric, enhancing our learners' sense of self and place and thus build PCSS pride.
- Our Inquiry question: If we embed experiential learning and mentorship into classes, (Land-based learning 8 and Homeroom) will we increase student engagement, voice and knowledge?



SGP Activities this year

- Establishment of Homeroom – Met three times a semester for Core Competency reporting and relationship building activities
- Establishment of staff Inclusion Working Group – Performed inclusive audit of School, development of PCSS Inclusion Policy/Statement
- Opening of PCSS Culture Room, establishment of a Culture Committee which meets monthly, active work with community partners to establish a continuum of essential learnings/teachings to be incorporated into land-based program integrated into Grade 8 core academic classes for the 2022-2023 school year.
- Establishment Outdoor Working Group – PCSS 2030 Vision for our school space. Met with Department and community members to establish short term and long term focus for school outdoor space and expansion. Polled entire student body regarding what they would like to see.
- Implementation of Fountas & Pinnell Assessments at Grade 8 level



Effects on Learning and How do we know?

- Staff and Students polled for feedback on Homeroom for next year
- Our School Survey Data: safety, mental health, relationships
- Grade 9 English marks and teacher anecdotal as well as 2023-2024 Literacy 10 Assessments
- Completion of specified short term projects working towards PCSS 2030
- Parent, student and teacher feedback regarding Land-Based Learning 8 implementation
- Increase in student engagement and overall attendance



What's next?

- Refinement of Homeroom focus and implementation for next year
- Development of PCSS Inclusion Statement
- Creation of a Cultural Continuum of Essential Teachings/Learnings with community partners
- Compile information into short and long term goals proposal for PCSS 2030
- Implementation of Fountas & Pinnell Level-up literacy Intervention elective for Grade 8 and 9 to support academic capacity and in turn, increase engagement and attendance